

CMPT 260 Final Exam

December 19, 2005

Closed Book. 3 hours

Instructions. Please answer all questions in the exam booklet. A portion of the marks awarded will be for the style and clarity of your answer. Marks are indicated in boldface.

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Do not use a hard pencil.

1. Logic (short answer)(**15**)

- a) (**3**) What is a proof?
- b) (**4**) Give the truth table for $P \Rightarrow Q$.
- c) (**8**) State whether each of the following sentences of first order logic is a *tautology*, a *falsehood*, or *neither*.
 - i. $(\forall x \forall y P(x,y)) \Leftrightarrow (\forall y \forall x P(x,y))$
 - ii. $(\forall x \exists y P(x,y)) \Leftrightarrow (\exists y \forall x P(x,y))$
 - iii. $(\forall x(P(x)) \vee (\forall x(Q(x))) \Rightarrow (\forall x(P(x) \vee Q(x)))$
 - iv. $(\forall x(P(x) \vee Q(x))) \Rightarrow (\forall x(P(x)) \vee (\forall x(Q(x)))$

2. Functions (short answer – proofs not required)(8)

- a) (**2**) Is the function $P: \{1,2,3\} \rightarrow \{a,b\}$, given by $\{(1,a), (2,b), (3,b)\}$ one-to-one, onto, both, neither, or is it not really a function?
- b) (**2**) Is the function $A: \{a,d\} \rightarrow \{1,2,3\}$, given by $\{(a,1), (d,2)\}$ one-to-one, onto, both, neither, or is it not really a function?
- c) (**2**) Is the function $F: \mathbb{R} \rightarrow \mathbb{R}$ given by $F(x) = x^3 + x - 8$ one-to-one, onto, both, neither, or is it not really a function?
- d) (**2**) Is the function $F: \mathbb{R} \rightarrow \mathbb{R}$ given by $F(x) = x^2 + 3x + 2$ one-to-one, onto, both, neither, or is it not really a function?

3. Sets and Relations (short answer)(23)

- a) (4) Define *equivalence relation*.
- b) (5) What is the powerset of $\{0,1\}$? What is $\{0,1\} \times \{0,1\}$?
- c) (2) Define equality over sets. That is, what does it mean when we say two sets are equal?
- d) (4) Let $S = \{a,b,c,d\}$ and let $R = \{(a,b), (d,a)\}$ be a relation on S . Give the transitive closure of R and the reflexive closure of R .
- e) (3) Let $R = \{(1,a), (2,b), (3,c)\}$ and $S = \{(a,A), (a,B), (c,C)\}$. Find $R \circ S$.
- f) (5) Let P , Q and R be sets such that $P \cup Q = P \cup R$. Is it true that $Q = R$? If your answer is yes, prove it. If your answer is no, give a counterexample.

4. (8) Give the truth table for

$$(S \vee \neg R) \Leftrightarrow (R \Rightarrow S).$$

5. (10) Prove $(D \Rightarrow E) \Rightarrow ((D \vee C) \Rightarrow (E \vee C))$.

6. (18) Assume that addition has been defined as it was in class, and that the basic properties of addition (associativity, commutativity, special additive properties of zero, relationship between n^+ and $n + 1$) have been proved or defined.

- a) (2) Give the definition of multiplication.
- b) (8) Show that $m \cdot 1 = 1 \cdot m$. You may use *only* theorems about addition, the definition of multiplication, the theorem that $m \cdot 0 = 0 \cdot m$, and the induction hypothesis. Justify each step. Refer to theorems by name (e.g., commutativity of addition), not number.
- c) (8) *Using mathematical induction*, and familiar properties of arithmetic, show that if $a \neq 1$,

$$\sum_{i=0}^n a^i = \frac{a^{n+1} - 1}{a - 1}.$$

(There is a non-inductive proof of this theorem, which is *not acceptable* as an answer here.)

7. (12) Do *either* part (a) or part (b).

a) Write a Prolog program *thin/2*, which, given a list as its first argument, constructs a new list consisting of every second element of the list. For example:

```
?- thin( [a,b,c,d,e], F ).
```

```
F = [b,d]
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```
?- thin( [], F ).
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```
F = []
```

```
?- thin( [1,2,3,4,5,6], A ).
```

```
A = [2,4,6]
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b) Show that the cardinality of the even numbers E is the same as the natural numbers N by constructing a function f that is a bijection between the two sets. Prove that f is a bijection.

8. (6) Let A and B be the relations given by the following tables:

A	Name	Number	Birthdate
	Randy	123	05-04-82
	Jody	118	06-06-84
	Jamie	617	11-12-86
	Cary	622	08-09-86
	Laney	417	02-10-84

B	Number	Rank
	617	top
	622	second
	123	second

Give

- The restriction of A to persons born *strictly after* 1984. (The last two digits of the *Birthdate* gives the year of birth.) Call this new relation C .
- The projection of C onto attributes *Number* and *Name*. Call the new relation D .
- The natural join of D and B .

-End of Exam-